



# School Self-Evaluation and School Improvement Plan: SET and SEN

January 2023 - June 2024

Ennis National School

The Department of Education carried out an inspection in Ennis National School in November 2022 which focused on Special Education Needs. Arising from the Inspection Report, the following Improvement Plan incorporating the official report and feedback from the oral meeting with the inspectors was compiled with a timeframe from January 2023 - June 2024. This plan prioritises the areas highlighted as needing attention, builds on existing strengths, and aligns with the Department's guidelines and recommendations. The plan was compiled following consultations with the school staff and Board of Management.

## 1. Introduction:

This plan builds upon the previous plan, incorporating feedback from the oral feedback meeting with inspectors and focusing on areas needing improvement while celebrating existing strengths. The timeframe is January 2023 - June 2024. The plan aligns with the School Self-Evaluation (SSE) framework and emphasises collaborative planning and ongoing monitoring.

## 2. Key Findings and Recommendations:

- **High Commendations:** Respectful learning environment, visual environment quality, pupil speaking and listening skills, quality of work, inclusion of ASD pupils in mainstream, Reading Recovery practices, sharing of staff expertise.
- **Areas for Improvement:**
  - **Consistency of SEN Teaching Practices:** Standardise SEN teaching methods across the school.
  - **Target Setting:** Implement SMART targets and consistently monitor progress, celebrating successes. Clearly define what pupils should achieve in each intervention.
  - **Curricular Provision (Invention Classes):** Extend curricular provision in Invention Classes to include SESE.
  - **CPD for SETs:** SETs to pursue postgraduate courses in SEN; SETs to engage in ongoing professional development.
  - **Support Provision Models:** Review support models; reduce withdrawal; justify rationale for one-to-one support, especially for high-achieving pupils.
  - **Classroom Support Plans:** Aim for 4-5 pupils per class to have a Classroom Support Plan; consult with parents.
  - **Student Support Files:** Improve accessibility of student support files.
  - **Formal Meetings (Principal/SNAs):** Implement regular formal meetings between the principal and SNAs.
  - **Weekly SET Planning:** Implement weekly planning for SETs as per Department guidelines.

### 3. Action Plan (January 2023 - June 2024):

Area for Improvement	Specific Action	Responsibility	Timeline	Evaluation Method	Status
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<b>Consistency of SEN Teaching Practices</b>	Develop and implement a school-wide SEN teaching protocol; provide training workshops for all staff.	SEN Co-ordinator, SET Team	Jan-June 2023	Observations, teacher feedback	Achieved. SEN School SEN policy revised and updated.
<b>SMART Target Setting</b>	Train staff on SMART goal setting; develop a school-wide system for tracking and celebrating progress.	SEN Co-ordinator, SET Team	Mar-June 2023	Regular monitoring of targets, pupil progress	Achieved
<b>Curricular Provision (Invention Classes)</b>	Integrate SESE into Invention classes' curriculum. Develop plans and resources.	Principal, Invention Class Teachers	Sept 2023-June 2024	Curriculum mapping and timetabling	Achieved
<b>CPD for SETs</b>	Individual learning plans developed with support from the Deputy Principal for each SET; Identify and access suitable courses.	SEN Co-ordinator, SET Team	Ongoing (starting Jan 2023)	Professional development completion, teacher feedback	Ongoing (June 2024)

<b>Support Provision Models</b>	Review current practices; develop new guidelines for support; inform staff and parents.	SEN Co-ordinator, Principal	Sept-Dec 2023	Monitoring of support practices, teacher feedback, pupil data	Achieved
Classroom Support Plans	Review existing Classroom Support Plans; create new ones where needed; parent consultation.	Classroom Teachers, SEN Co-ordinator, Principal	Sept-Dec 2023	Review of Classroom Support Plans, parent feedback, pupil progress	Achieved
<b>Student Support Files</b>	Establish a new, centralised system on Aladdin for creating and accessing support files; train staff on using the system.	Principal, SEN Co-ordinator, SET Team	Mar-Apr 2023	Staff feedback on ease of access	Achieved
<b>Formal Meetings (Principal/SNAs)</b>	Schedule regular meetings (e.g., termly) between principal and SNAs to discuss issues and provide support.	Principal, SNAs	Starting April 2023	Meeting minutes, SNA feedback	Achieved
<b>Regular SET Planning</b>	Implement termly planning meetings for SETs according	SETs, SEN Co-ordinator	Starting January 2023	Review of weekly plans, teacher feedback	Achieved

to Department  
guidelines.

#### 4. Monitoring and Evaluation:

- **Monthly Reviews:** Brief review of progress with SEN co-ordinator and principal.
- **Termly Reviews:** More detailed review of progress against the action plan.
- **Data Analysis:** Track pupil progress data regularly.
- **Teacher and Parent Feedback:** Meetings with parents to agree and sign each Pupil Support Plan
- **Annual SSE:** This action plan will be a significant part of the annual school self-evaluation.

#### 5. Resources:

Resources (training budget, time for collaboration, administrative support) will be allocated to support this plan's implementation. The school will prioritise the allocation of resources to support the most significant areas of improvement.

This plan is dynamic; it will be reviewed and adapted at the end of each term based on progress and new information. The focus is on creating the best possible learning environment for all children at Ennis NS.